MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

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| **Module Information****معلومات المادة الدراسية** |
| **Module Title** | Baath Crimes in Iraq | **Module Delivery** |
| **Module Type** | Core | * **☒ Theory**
* **☒ Lecture**
* **☒ Lab**
* **☐ Tutorial**
* **☐ Practical**
* **☐ Seminar**
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| **Module Code** |  |
| **ECTS Credits**  | 8 |
| **SWL (hr/sem)** |  |
| **Module Level** |  | **Semester of Delivery** |  |
| **Administering Department** |  |  **College** |  |
| **Module Leader** | Haider Madlol  |  **e-mail** |  |
| **Module Leader’s Acad. Title** |  | **Module Leader’s Qualification** |  |
| **Module Tutor** | Wafaa Abdulhussein Kadhim Hanoon |  **e-mail** | Wafaa.hussein90@kus.edu.iq |
| **Peer Reviewer Name** |  |  **e-mail** |  |
| **Scientific Committee Approval Date** |  | **Version Number** |  |

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| **Relation with other Modules****العلاقة مع المواد الدراسية الأخرى** |
| **Prerequisite module** | None | **Semester** |  |
| **Co-requisites module** | None | **Semester** |  |

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| **Module Aims, Learning Outcomes and Indicative Contents****أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية** |
|  **Module Aims****أهداف المادة الدراسية** | The course on Baath crimes in Iraq is concerned with studying and teaching an era that passed during the Iraqi state, which was known for violating human rights, committing crimes against humanity, and being known for the era of cemeteries and genocides.The course also aims to: know history for current generations, and to serve as an example and a moral lesson for everyone who rules Iraq, stating that injustice will not last, and only those who understand its privacy and respect its beliefs, religions, and the pluralism that distinguish it will succeed in ruling Iraq. |
| **Module Learning Outcomes****مخرجات التعلم للمادة الدراسية** | 1. Knowledge of the concept of crime and its types in general, and knowledge of the types of crimes punishable by law.
2. Knowledge of the crimes of the Baath regime in Iraq in particular.
3. Revealing the secret crimes committed during the time of the Baath regime in Iraq and making the student aware of these crimes, which are classified as crimes against humanity.
4. Awareness of rights and freedoms.
5. Knowledge of these crimes makes the student cautious in the future in terms of choosing the appropriate person and the appropriate party to manage the affairs of the subjects and the state.
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| **Indicative Contents****المحتويات الإرشادية** | 1- Crimes of the Baath regime according to the Law of the Iraqi Supreme Criminal Court in 2005* The concept of crimes and their types..
* Definition of crime linguistically and terminologically..
* Crime departments..
* The crimes of the Baath regime according to the documentation of the Law of the Supreme Iraqi Criminal Court in 2005..
* Types of international crimes..
* Decisions issued by the Supreme Criminal Court..

2- Psychological and social crimes and their effects, and the most prominent violations of the Baathist regime in Iraq.* Psychological crimes..
* Psychological crime mechanisms..
* Psychological effects of crimes..
* Social crimes..
* Militarization of society..
* The Baathist regime’s position on religion..
* Violations of Iraqi laws..
* Pictures of human rights violations and crimes of power..
* Some decisions regarding political and military violations of the Baath regime..
* Prison and detention places of the Baath regime..

3- Environmental crimes of the Baath regime in Iraq.* Military and radioactive contamination and mine explosions..
* Destruction of cities and villages (scorched earth policy)..
* Drying the marshes..
* Destroying palm groves, trees and crops..

4- Mass grave crimes.* Incidents of genocide graves committed by the Baathist regime in Iraq..
* Chronological classification of genocide graves in Iraq for the period 1963-2003..
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| **Learning and Teaching Strategies****استراتيجيات التعلم والتعليم** |
| **Strategies** | The main strategy that will be adopted is :* Students will have sufficient information about the concept of crime and its sections.
* There will be a visual and cinematic presentation of the crimes committed by the Baath regime in Iraq.
* The students will have a weekly exam during which the material will be reviewed so that it becomes ingrained in the students’ minds.
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| **Student Workload (SWL)****الحمل الدراسي للطالب** |
| **Structured SWL (h/sem)****الحمل الدراسي المنتظم للطالب خلال الفصل** |  |  |  |
| **Unstructured SWL (h/sem)****الحمل الدراسي غير المنتظم للطالب خلال الفصل** |  |  |  |
| **Total SWL (h/sem)****الحمل الدراسي الكلي للطالب خلال الفصل** |  |

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| **Module Evaluation****تقييم المادة الدراسية** |
| **As** | **Time/Number** | **Weight (Marks)** | **Week Due** | **Relevant Learning Outcome** |
| **Formative assessment** | **Quizzes** | 2 | 10% (10) |  |  |
| **Assignments** | 2 | 10% (10) |  |  |
| **Projects / Lab.** | 1 | 10% (10) |  |  |
| **Report** | 1 | 10% (10) |  |  |
| **Summative assessment** | **Midterm Exam** | 2 hr | 10% (10) |  |  |
| **Final Exam** | 2hr | 50% (50) |  |  |
| **Total assessment** | 100% (100 Marks) |  |  |

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| **Delivery Plan (Weekly Syllabus)****المنهاج الاسبوعي النظري** |
| **Week**  | **Material Covered** |
| **Week 1** | Introduction . |
| **Week 2** | Definition of crime linguistically and terminologically . |
| **Week 3** | Crime departments . |
| **Week 4** | The crimes of the Baath regime according to the documentation of the Law of the Supreme Iraqi Criminal Court in 2005 . |
| **Week 5** | Psychological crimes . |
| **Week 6** | Social crimes . |
| **Week 7** | human rights violations and crimes of power. |
| **Week 8** | decisions regarding political and military violations of the Baath regime . |
| **Week 9** | Midterm exam |
| **Week 10** | Environmental crimes of the Baath regime in Iraq. |
| **Week 11** | Destruction of cities and villages (scorched earth policy) + Destroying palm groves, trees and crops . |
| **Week 12** | Mass grave crimes . |
| **Week 13** | Incidents of genocide graves committed by the Baathist regime in Iraq . |
| **Week 14** | Chronological classification of genocide graves in Iraq for the period 1963-2003 . |
| **Week 15** | Second Midterm Exam |
| **Week 16** | **Preparatory week before the final Exam** |

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| **Delivery Plan (Weekly Lab. Syllabus)****المنهاج الاسبوعي للمختبر** |
| **Week**  | **Material Covered** |
| **Week 1** |  |
| **Week 2** |  |
| **Week 3** |  |
| **Week 4** |  |
| **Week 5** |  |
| **Week 6** |  |
| **Week 7** |  |

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| **Learning and Teaching Resources****مصادر التعلم والتدريس** |
|  | **Text** | **Available in the Library?** |
| **Required Texts** | Republic of Iraq Ministry of Higher Education and Scientific Research" The crimes of the Baath regime in Iraq ", 2023 . | yes |
| **Recommended Texts** |  |  |
| **Websites** |  |

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|  **Grading Scheme****مخطط الدرجات** |
| **Group** | **Grade** | التقدير | **Marks (%)** | **Definition** |
| **Success Group****(50 - 100)** | **A -** Excellent | **امتياز** | 90 - 100 | Outstanding Performance |
| **B -** Very Good | **جيد جدا**  | 80 - 89 | Above average with some errors |
| **C -** Good | **جيد** | 70 - 79 | Sound work with notable errors |
| **D -** Satisfactory | **متوسط**  | 60 - 69 | Fair but with major shortcomings |
| **E -** Sufficient | **مقبول**  | 50 - 59 | Work meets minimum criteria |
| **Fail Group****(0 – 49)** | **FX –** Fail | **راسب (قيد المعالجة)** | (45-49) | More work required but credit awarded |
| **F –** Fail | **راسب** | (0-44) | Considerable amount of work required |
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| **Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. |