

Description of “English language”

Information			
Administering Department	Remote Sensing	College	Remote Sensing & Geophysics College
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Module Leader's Acad. Title	assistant professor		
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Module Aims, Learning Outcomes and Indicative Contents	
Module Aims	The module aims of learning English typically focus on developing a range of skills to enable learners to communicate effectively in both written and spoken forms. The some common aims include: Enhancing Communication Skills - Speaking: Improving fluency, pronunciation, and confidence in speaking English for a variety of contexts, including formal, informal, and academic settings. - Listening: Developing the ability to understand and interpret spoken English in different accents and at varying speeds. - Reading: Strengthening reading comprehension skills, including understanding texts of various genres (literary, academic, professional, etc.). - Writing: Enhancing writing skills for different purposes, such as essays, reports, emails, and creative writing. Grammar and Vocabulary Development - Expanding knowledge of English grammar rules to use structures correctly. - Building a broad vocabulary that includes everyday terms as well as more specialized language for academic or professional contexts. Fluency and Accuracy Striving for both fluency (speaking or writing smoothly and confidently) and accuracy (correct grammar, spelling, and pronunciation).

Module Learning Outcomes	The Module Learning Outcomes focused on learning English typically aims to develop various language skills, such as listening, speaking, reading, and writing. These outcomes may also focus on enhancing vocabulary, grammar, and cultural understanding. Below are some general Module Learning Outcomes that can be included in an English learning module: 1. Listening Skills • Understand spoken English in various contexts: Students should be able to comprehend both formal and informal spoken English, including different accents and speech patterns. • Identify main ideas and supporting details: Ability to extract key information from conversations, discussions, and audio resources. • Recognize tone, intonation, and emphasis: Understanding how tone and intonation affect meaning in spoken language. 2. Speaking Skills • Engage in conversations and discussions: Ability to express opinions, ask questions, and respond appropriately in social and professional situations. • Pronunciation and fluency: Speak clearly and with correct pronunciation, using appropriate rhythm, stress, and intonation. • Use a range of vocabulary and grammatical structures: Employ a variety of vocabulary and grammar in speaking to communicate effectively. 3. Reading Skills • Comprehend texts of varying difficulty: Understand and interpret both literary and non-literary texts, including articles, essays, and stories. • Identify main ideas and infer meaning: Recognize key ideas, make inferences, and understand implicit meanings in written texts. • Analyze and evaluate texts: Be able to critically engage with texts, understanding their structure, purpose, and tone. 4. Writing Skills • Write coherent and cohesive texts: Develop the ability to write essays, reports, emails, and other forms of written communication with a clear structure and logical flow. • Use appropriate grammar and vocabulary: Write with correct grammar, spelling, punctuation, and appropriate vocabulary for different contexts. • Revise and edit writing: Be able to review and improve writing for clarity, accuracy, and effectiveness. 5. Grammar and Vocabulary
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	• Use grammar accurately: Master fundamental grammatical structures such as tense, agreement, articles, prepositions, and sentence formation. • Expand vocabulary: Acquire a broad range of words, phrases, and idiomatic expressions, and use them in the appropriate context. • Understand word formation: Be able to form new words from base words (e.g., noun to adjective, verb to noun).
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Advanced Satellite Image Analysis Syllabus	
Week 1	• Tenses (Present, past, future),+ Time expressions
Week 2	• Present tenses (present simple, present continuous) + price and shopping
Week 3	• Past tenses (past simple, past continuous) + Making conversation
Week 4	• Quantity (much and many) + buying things + price and shopping
Week 5	• Verb patterns + hot verb
Week 6	• Comparative and superlative + talking about cities + directions
Week 7	• Present perfect and past simple + past participles
Week 8	• For and since + short answer
Week 9	• Does and don't + (have, should, must) + job
Week 10	• Time and conditional clauses + infinitives
Week 11	• Passives + signs and notices
Week 12	• Second conditional, phrasal verbs
Week 13	• Present perfect continuous + reported statements
Week 14	Presentations
Week 15	Pre-final exam

Learning and Teaching Resources		
	Text	Available in the Library
Required Texts	American Headway 2 (student book)	Yes

Recommended Texts	English Pronunciation Made Simple 2017	No
Websites	https://alison.com/tag/english-language?utm_adgroup=Cat_English&utm_source=google&utm_medium=cpc&utm_campaign=Performance-Max_Tier-4_Careers&gad_source=1&gclid=CjwKCAiA9vS6BhA9EiwAJpnXw0XDvnd0vjzCMxSzXjR0Kh-f2IC2aJWSro2O4Ygl8f3WchPtDyjjjBoCHMkQAvD_BwE	